Date of planning: 02/03/2018 WEEK 24 – Period:45

**UNIT 9**

**LETTER Vv**

**Lesson 3 (6,7)**

**I. AIMS**

**1. Knowledge:** By the end of the lesson, students will be able to:

- Read and say the three Vv words correctly

- Recognize and say an extra Vv word correctly

**2. Skills:** - Develop students’ listening, reading, writing and speaking skill.

**3. Attitude:**

**II. TEACHING AIDS**

**1. Teacher’s:** Lesson plan, books, computer.

**2. Students’:** Books, notebooks, workbooks.

**III. METHOD**

- Communicative approach.

Techniques:+ Work individually, in pairs/ groups.

**IV. PROCEDURE**

**1. Organization**:(1’)

- Greetings: T – Ss greet each other.

- Checking attendance:*Who’s absent today?*Ss: Answer

|  |  |  |
| --- | --- | --- |
| Class | Date of teaching | Absent students |
| 2A | 05/03/2018 |  |
| 2B | 05/03/2018 |  |
| 2C | 08/03/2018 |  |

**2. Warm up:** (5’)

**Activity: Act It Out**

* Choose a student to come to the front of the classroom.
* Show him/her a phonics card or whisper a word and ask the student to act it out.
* The remaining students try to guess the correct answer.
* The first student to have the correct answer comes to the front of the class and the activity continues.

**3. New lesson:**

|  |  |
| --- | --- |
| **Teacher’s and Ss’ activities** | **Content** |
| **Activity 6. Colour the Vv letter** (7’)   * Ask the students to take out their colour pencils/ crayons * Point to the letters and elicit the letters and the sounds for each * Ask the students to colour the pictures, use any colour they like * Go around the classroom providing any necessary help.   **Activity: Which One Is Missing? Game** (5’)   * Put the phonics cards face up on the table/stick them on the board (may use some cards from the previous lessons) * Give the students 10 seconds to look at the cards. * Have students close their eyes and then you take away one cards. * Tell the students to open their eyes and name the missing cards   **Activity 7. Listen, point and repeat. Colour the pictures of the words that start with the v sound. Say the v words** (Track 60) (8’)   * Show the students the *under* phonics card. Point to it and say: /v/ **-** *violin*. Ask them to repeat. * Mime playing the violin and say: /v/ **-** *violin* . Encourage the students to do the same * Say the letter. The students perform the action and say the letter and the word (if they can). * Play the CD. The students listen, point to and repeat the word. * Point to the picture and have students name them. * Allow the students some time to colour in the pictures of words start with the /v/ sound. * Go around the classroom providing any necessary help.   **Activity: Craftwork** (10’)   * Ask the students to take out their notebooks. * Ask them to choose one word the draw the letter and the picture in their notebooks. * Tell them to colour the letter and the picture. * The first three students who finish will show their pictures to the class. | 6. Colour the Vv letter  7. Listen, point and repeat. Colour the pictures of the words that start with the v sound. Say the v words |

**4. Consolidation:** (2’)

Consolidate the content of the lesson

**5. Home-link:** (1’)

Read the words on the text book

**6. Comments:**

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Date of planning: 02/03/2018 WEEK 24 – Period:46

**UNIT 9**

**LETTER Vv**

**Lesson 4**

**I. AIMS**

**1. Knowledge:** By the end of the lesson, students will be able to:

- Review the sound of the letter Vv, four Vv words and recognize the corresponding pictures

Write the letter Vv

**2. Skills:** - Develop students’ listening & speaking skill

**3. Attitude:**

**II. TEACHING AIDS**

**1. Teacher’s:** Lesson plan, books, pictures, computer.

**2. Students’:** Books, notebooks, workbooks.

**III. METHOD**

- Communicative approach.

Techniques: + Game:

+ Work individually, in pairs/ groups.

**IV. PROCEDURE**

**1. Organization**(1’)

- Greetings: T – Ss greet each other.

- Checking attendance:*Who’s absent today?*Ss: Answer

|  |  |  |
| --- | --- | --- |
| Class | Date of teaching | Absent students |
| 2A | 05/03/2018 |  |
| 2C | 08/03/2018 |  |
| 2B | 09/03/2018 |  |

**2. Warm up:** (5’)

* Have the students listen to the chant in lesson 1 Unit 9 (Track 57)
* Have the students sing and act to the chant

**3. New lesson:**

|  |  |
| --- | --- |
| **Teacher’s and Ss’ activities** | **Content** |
| **Activity 1: Trace and say** (Page 22 – Activity Book) (8’)   * Write on the board the capital letter V (write slowly to demonstrate its formation). * Point to it and elicit the sound /v/ * Show the formation in the air (taking care when facing to the students that the letter is formed the correct way for them. * Repeat with the small letter v * The students trace the letters in their activity books. * Go around and provide any necessary help. Ask the students to say the sound of the letter.   **Activity 2. Trace and match** (page 22 – Activity Book) (8’)   * Explain the activity   First, the students trace the letters in the boxes  Then draw lines from the letters to the corresponding pictures.  *Answer keys: 1 Tt- tea 2 Uu- up 3 Vv- violin*  **Activity: Chinese Whispers Game**   * Divide the class into 2 teams with the same numbers of students in each team. * The first student of each team runs to the teacher (at the same time); teacher whispers a word/words/ a simple sentence to them. * The first student whispers the word/words to the student sitting next to or behind him/her and so on. * The last students say the word/words/sentence aloud. * The team has the correct answer is the winner   **Activity 3. Colour the V and the v. What is it?** (Page 23 – Activity Book) (6’)   * Explain the activity * Ask the students to find and colour all the letter Vv * Ask them to use any colour they like * Ask them to name the item in the picture * Tell them they can colour other letters with a different colour.   **Activity 4. Help the violin go to the van. Follow the V** (page 23 – Activity book) (5’)   * Explain the activity * Ask the students to circle all the upper case Vs to help the violin go to the van. * Check the students’ answers by holding up the book and ask the students for the right way.   *e.g. Teacher: (point to a lower case v) Is this way right? Yes or No?*  *Class: No! etc*   * Go around the classroom and provide any necessary help.   **Activity: Sound and word** (4’)   * Divide the class into two teams, A and B. * Put up the 4 phonics cards of this lesson on the board. * Ask a student from team A to identify the sound (one point) and the word (one point). * Continue with a student from team B. * Write the points for each team on the board. * The team with more points wins | 1. Trace and say  2. Trace and match  3. Colour the V and the v. What is it?  4. Help the violin go to the van. Follow the V |

**4. Consolidation:** (2’)

Consolidate the content of the lesson

**5. Home-link:** (1’)

Prepare the next lesson.

**6. Comments:**

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*Thứ 5, ngày 08/03/2018*

Tổ trưởng ký duyệt

Lê Thị Thuần