Date of planning: 02/03/2018 WEEK 24 – Period:45

**UNIT 9**

**LETTER Vv**

**Lesson 3 (6,7)**

**I. AIMS**

**1. Knowledge:** By the end of the lesson, students will be able to:

- Read and say the three Vv words correctly

- Recognize and say an extra Vv word correctly

**2. Skills:** - Develop students’ listening, reading, writing and speaking skill.

**3. Attitude:**

**II. TEACHING AIDS**

**1. Teacher’s:** Lesson plan, books, computer.

**2. Students’:** Books, notebooks, workbooks.

**III. METHOD**

- Communicative approach.

Techniques:+ Work individually, in pairs/ groups.

**IV. PROCEDURE**

**1. Organization**:(1’)

- Greetings: T – Ss greet each other.

- Checking attendance:*Who’s absent today?*Ss: Answer

|  |  |  |
| --- | --- | --- |
| Class | Date of teaching | Absent students |
| 2A | 05/03/2018 |  |
| 2B | 05/03/2018 |  |
| 2C | 08/03/2018 |  |

**2. Warm up:** (5’)

**Activity: Act It Out**

* Choose a student to come to the front of the classroom.
* Show him/her a phonics card or whisper a word and ask the student to act it out.
* The remaining students try to guess the correct answer.
* The first student to have the correct answer comes to the front of the class and the activity continues.

**3. New lesson:**

|  |  |
| --- | --- |
| **Teacher’s and Ss’ activities**  | **Content** |
| **Activity 6. Colour the Vv letter** (7’)* Ask the students to take out their colour pencils/ crayons
* Point to the letters and elicit the letters and the sounds for each
* Ask the students to colour the pictures, use any colour they like
* Go around the classroom providing any necessary help.

**Activity: Which One Is Missing? Game** (5’)* Put the phonics cards face up on the table/stick them on the board (may use some cards from the previous lessons)
* Give the students 10 seconds to look at the cards.
* Have students close their eyes and then you take away one cards.
* Tell the students to open their eyes and name the missing cards

**Activity 7. Listen, point and repeat. Colour the pictures of the words that start with the v sound. Say the v words** (Track 60) (8’)* Show the students the *under* phonics card. Point to it and say: /v/ **-** *violin*. Ask them to repeat.
* Mime playing the violin and say: /v/ **-** *violin* . Encourage the students to do the same
* Say the letter. The students perform the action and say the letter and the word (if they can).
* Play the CD. The students listen, point to and repeat the word.
* Point to the picture and have students name them.
* Allow the students some time to colour in the pictures of words start with the /v/ sound.
* Go around the classroom providing any necessary help.

**Activity: Craftwork** (10’)* Ask the students to take out their notebooks.
* Ask them to choose one word the draw the letter and the picture in their notebooks.
* Tell them to colour the letter and the picture.
* The first three students who finish will show their pictures to the class.
 | 6. Colour the Vv letter 7. Listen, point and repeat. Colour the pictures of the words that start with the v sound. Say the v words |

**4. Consolidation:** (2’)

Consolidate the content of the lesson

 **5. Home-link:** (1’)

Read the words on the text book

**6. Comments:**

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Date of planning: 02/03/2018 WEEK 24 – Period:46

**UNIT 9**

**LETTER Vv**

**Lesson 4**

**I. AIMS**

**1. Knowledge:** By the end of the lesson, students will be able to:

- Review the sound of the letter Vv, four Vv words and recognize the corresponding pictures

Write the letter Vv

**2. Skills:** - Develop students’ listening & speaking skill

**3. Attitude:**

**II. TEACHING AIDS**

**1. Teacher’s:** Lesson plan, books, pictures, computer.

**2. Students’:** Books, notebooks, workbooks.

**III. METHOD**

- Communicative approach.

Techniques: + Game:

 + Work individually, in pairs/ groups.

**IV. PROCEDURE**

**1. Organization**(1’)

- Greetings: T – Ss greet each other.

- Checking attendance:*Who’s absent today?*Ss: Answer

|  |  |  |
| --- | --- | --- |
| Class | Date of teaching | Absent students |
| 2A | 05/03/2018 |  |
| 2C | 08/03/2018 |  |
| 2B | 09/03/2018 |  |

**2. Warm up:** (5’)

* Have the students listen to the chant in lesson 1 Unit 9 (Track 57)
* Have the students sing and act to the chant

**3. New lesson:**

|  |  |
| --- | --- |
| **Teacher’s and Ss’ activities**  | **Content** |
| **Activity 1: Trace and say** (Page 22 – Activity Book) (8’)* Write on the board the capital letter V (write slowly to demonstrate its formation).
* Point to it and elicit the sound /v/
* Show the formation in the air (taking care when facing to the students that the letter is formed the correct way for them.
* Repeat with the small letter v
* The students trace the letters in their activity books.
* Go around and provide any necessary help. Ask the students to say the sound of the letter.

**Activity 2. Trace and match** (page 22 – Activity Book) (8’)* Explain the activity

First, the students trace the letters in the boxes Then draw lines from the letters to the corresponding pictures.*Answer keys: 1 Tt- tea 2 Uu- up 3 Vv- violin* **Activity: Chinese Whispers Game*** Divide the class into 2 teams with the same numbers of students in each team.
* The first student of each team runs to the teacher (at the same time); teacher whispers a word/words/ a simple sentence to them.
* The first student whispers the word/words to the student sitting next to or behind him/her and so on.
* The last students say the word/words/sentence aloud.
* The team has the correct answer is the winner

**Activity 3. Colour the V and the v. What is it?** (Page 23 – Activity Book) (6’)* Explain the activity
* Ask the students to find and colour all the letter Vv
* Ask them to use any colour they like
* Ask them to name the item in the picture
* Tell them they can colour other letters with a different colour.

**Activity 4. Help the violin go to the van. Follow the V** (page 23 – Activity book) (5’)* Explain the activity
* Ask the students to circle all the upper case Vs to help the violin go to the van.
* Check the students’ answers by holding up the book and ask the students for the right way.

*e.g. Teacher: (point to a lower case v) Is this way right? Yes or No?* *Class: No! etc** Go around the classroom and provide any necessary help.

**Activity: Sound and word** (4’)* Divide the class into two teams, A and B.
* Put up the 4 phonics cards of this lesson on the board.
* Ask a student from team A to identify the sound (one point) and the word (one point).
* Continue with a student from team B.
* Write the points for each team on the board.
* The team with more points wins
 | 1. Trace and say2. Trace and match3. Colour the V and the v. What is it?4. Help the violin go to the van. Follow the V |

**4. Consolidation:** (2’)

Consolidate the content of the lesson

**5. Home-link:** (1’)

Prepare the next lesson.

 **6. Comments:**

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 *Thứ 5, ngày 08/03/2018*

 Tổ trưởng ký duyệt

 Lê Thị Thuần